

# Sullamussalam Science College, Areekode

## Feedback report 2022-23



The Internal Quality Assurance Cell (IQAC) of Sullamussalam Science college collects student feedback through online TCS ( Total Campus solution). A well-designed and structured questionnaire was used to collect student response. The questionnaire is distributed through online to the students and collect the information. The detailed analysis report is given below.

## Students Feedback report 2022-23

**Table 1: Analysis of Students' Feedback**

<b>SULLAMUSSALAM SCIENCE COLLEGE, AREEKODE</b>										
<b>STUDENT'S FEEDBACK 2022-23</b>										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Teaching Objectives	N	0	25	196	423	229	2.98	75%	873
	Hint: Establish a clear objective for each lesson, Plans for the semester, the unit, the week, the days' activities, and uses class time effectively and efficiently	%	0	2.86	22.45	48.45	26.23			
2	Knowledge of Subject Matter	N	0	28	230	313	302	3.02	75%	873
	Hint: Imparting knowledge beyond the syllabus, Current and up to-date in the field, Committed to the field of specialization (reads the literature, attends seminar, conferences etc.)	%	0	3.21	26.35	35.85	34.59			
3	Passion for Teaching	N	0	74	218	295	286	2.91	73%	873
	Hint: Passionate about teaching and working with students, Helps students answer their own questions, Senses when the class does not understand	%	0	8.48	24.97	33.79	32.76			
4	Effective Discipline Skills	N	0	22	135	370	346	3.19	80%	873
	Hint: Has discipline skills and promote positive behaviors, Respects students and conveys his helping and caring attitude	%	0	2.52	15.46	42.38	39.63			
5	Good Classroom Management Skills	N	0	117	167	328	261	2.84	71%	873
	Hint: Has good classroom management skills, Ensure good student behavior, effective study and work habits, and overall sense of respect in the classroom	%	0	13.40	19.13	37.57	29.90			
6	Strong Rapport with Students	N	0	170	243	248	212	2.58	64%	873
	Hint: Develops a strong rapport with students, Advice other than class problems	%	0	19.47	27.84	28.41	24.28			
7	Punctuality	N		111	212	136	414	2.98	74%	873
	Hint: Punctual in all his academic endeavors and attends the class on time	%	0	12.71	24.28	15.58	47.42			

## Detailed Report on Student Feedback: 2022-23

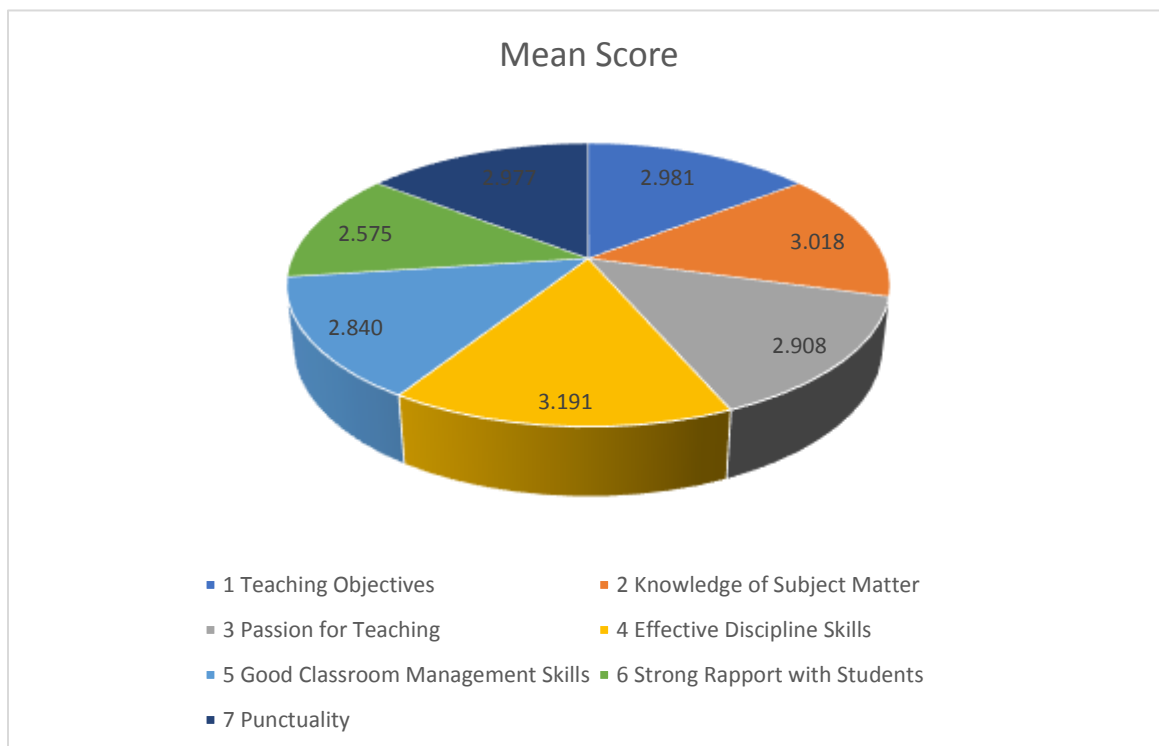
**Institution:** Sullamussalam Science College, Areekode

**Respondents:** 873 students

This report analyzes the feedback provided by students for various aspects of teaching and classroom experience. Each parameter is evaluated on a five-point scale: Bad, Satisfactory, Good, Very Good, and Excellent.

**Table 2 Overall performance**

Sl No.	Statement	Mean Score	%
1	Teaching Objectives	2.981	75
2	Knowledge of Subject Matter	3.018	75
3	Passion for Teaching	2.908	73
4	Effective Discipline Skills	3.191	80
5	Good Classroom Management Skills	2.840	71
6	Strong Rapport with Students	2.575	64
7	Punctuality	2.977	74



## 1. Teaching Objectives

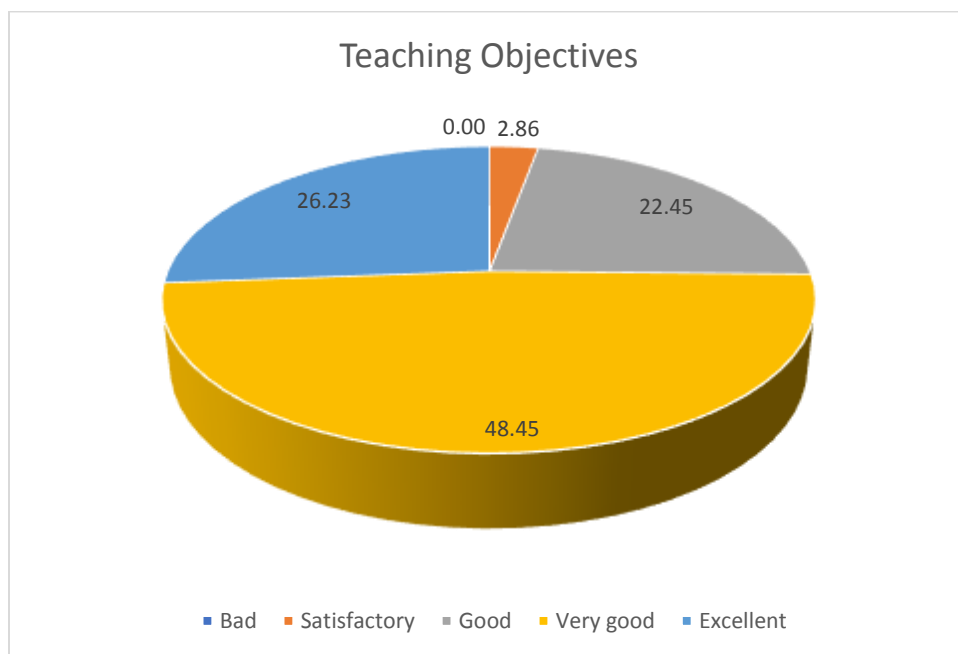
**Mean Score:** 2.98 | **Overall Satisfaction:** 75%

### Observation:

The feedback shows a strong alignment with effective teaching objectives. About 74.68% of students rated this aspect as "Very Good" or "Excellent," indicating clear and efficient planning in lessons, activities, and time management.

### Recommendations:

Maintain consistent planning and time management practices while striving to enhance clarity and engagement.



## 2. Knowledge of Subject Matter

**Mean Score:** 3.02 | **Overall Satisfaction:** 75%

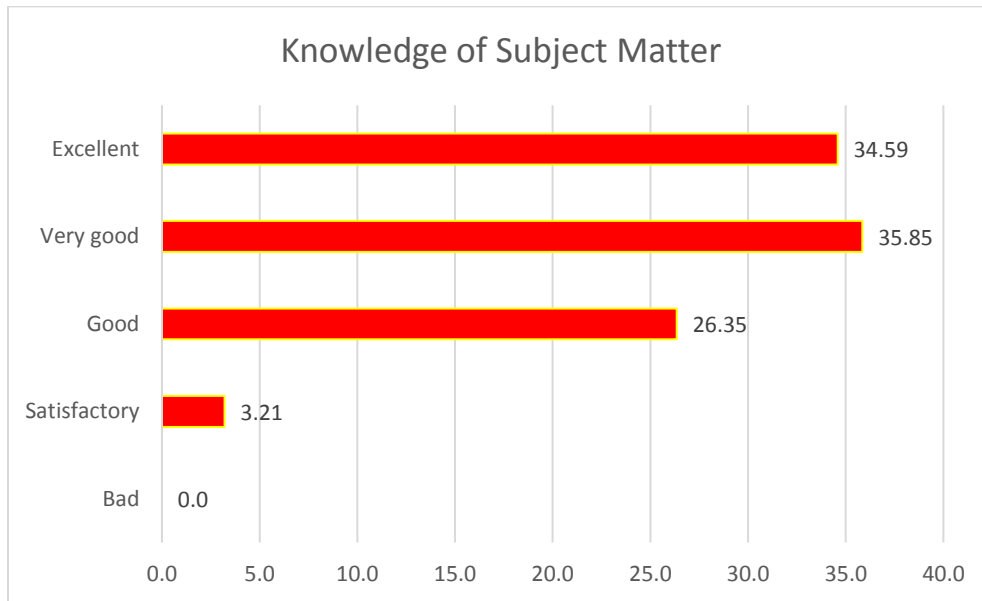
### Observation:

Faculty demonstrate strong subject expertise, with 70.44% of students rating this as "Very Good" or "Excellent." Students appreciate the knowledge imparted

beyond the syllabus and the faculty's commitment to staying updated in their fields.

**Recommendations:**

Encourage continued professional development through seminars and conferences to maintain up-to-date knowledge.



**3. Passion for Teaching**

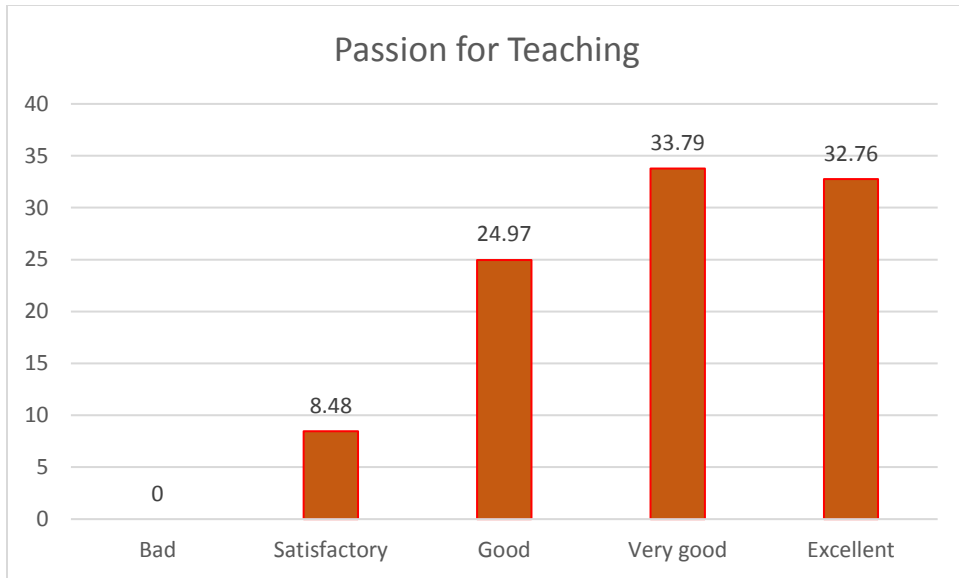
**Mean Score:** 2.91 | **Overall Satisfaction:** 73%

**Observation:**

This parameter reflects the faculty's enthusiasm for teaching. About 66.55% of students rated this as "Very Good" or "Excellent." However, 8.48% provided a "Satisfactory" rating, indicating room for improvement in engaging students and sensing classroom dynamics.

**Recommendations:**

Foster interactive teaching methods and regularly seek student feedback to better gauge comprehension and engagement.



#### 4. Effective Discipline Skills

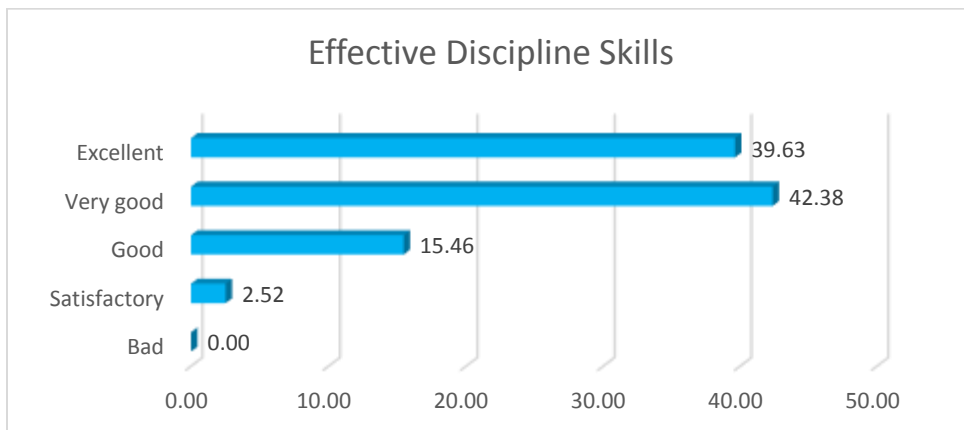
**Mean Score:** 3.19 | **Overall Satisfaction:** 80%

**Observation:**

This parameter scored highest in overall satisfaction, with 82.01% of students rating it "Very Good" or "Excellent." Faculty members are effective in promoting positive behaviors and maintaining respect.

**Recommendations:**

Continue emphasizing respectful and supportive interactions to sustain a positive classroom environment.



## 5. Good Classroom Management Skills

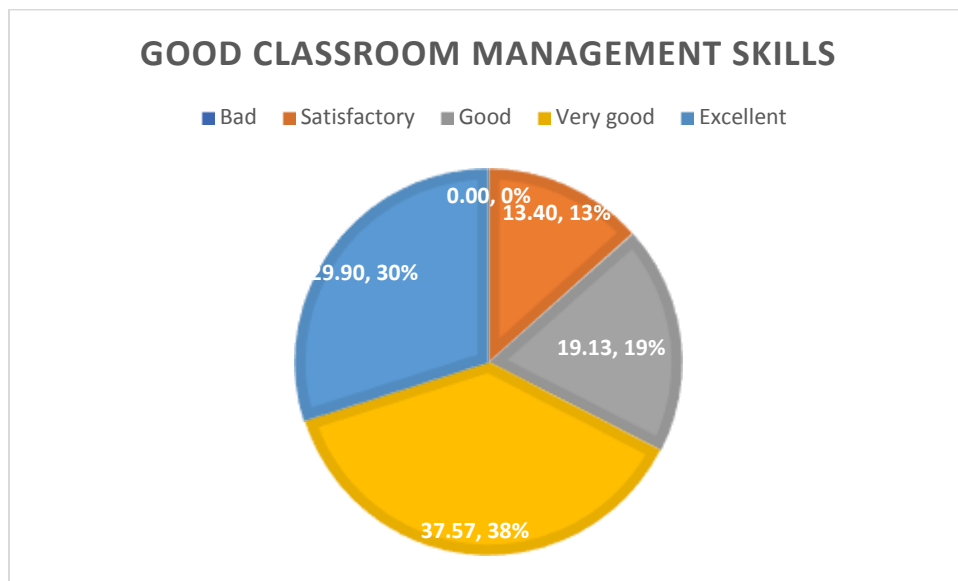
**Mean Score:** 2.84 | **Overall Satisfaction:** 71%

### Observation:

Though still positive, this aspect received slightly lower ratings compared to others. 67.47% of students rated it as "Very Good" or "Excellent," while 13.40% found it only "Satisfactory."

### Recommendations:

Focus on strategies to enhance classroom dynamics, such as group activities and structured routines to improve study habits and respect.



## 7. Punctuality

**Mean Score:** 2.98 | **Overall Satisfaction:** 74%

### Observation:

Faculty punctuality received positive feedback, with 63% of students rating it as "Very Good" or "Excellent." However, 12.71% rated it as "Satisfactory," indicating that some inconsistencies may exist.

**Recommendations:**

Reinforce punctuality in all academic activities to ensure consistency in classroom engagement.



**6. Strong Rapport with Students**

**Mean Score:** 2.58 | **Overall Satisfaction:** 64%

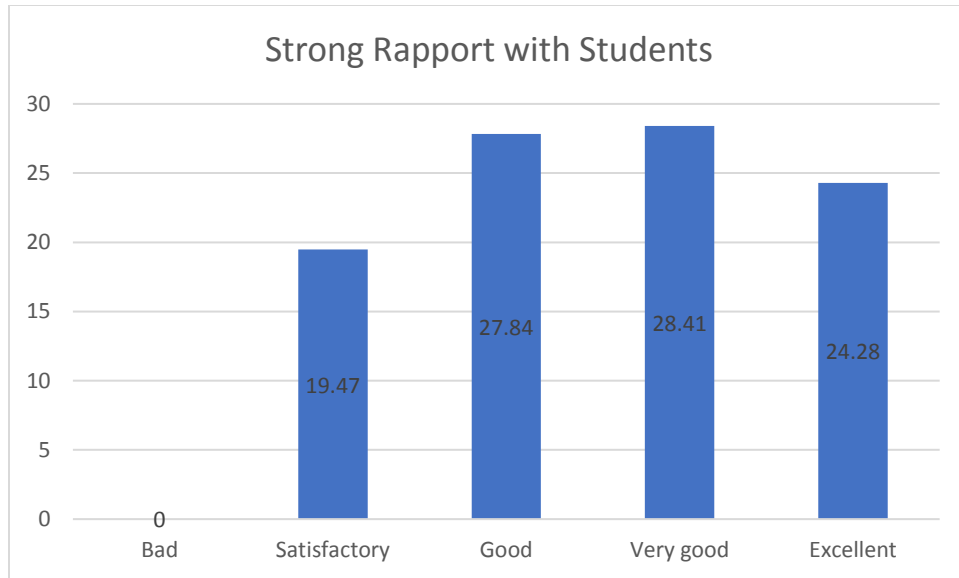
**Observation:**

This parameter received the lowest satisfaction rating, with only 52.69% of students marking it as "Very Good" or "Excellent." A significant 19.47% rated it as "Satisfactory," suggesting challenges in building strong personal connections.

**Recommendations:**

Encourage faculty to invest time in understanding individual student needs and providing personalized support beyond academic issues.





## Summary

Overall, the feedback reveals a strong performance across key teaching and management parameters, with **Effective Discipline Skills** standing out as a major strength. However, areas such as **Strong Rapport with Students** and **Good Classroom Management Skills** need attention.

## Action Points:

1. **Enhance Rapport:** Encourage faculty-student interactions outside class hours.
2. **Interactive Teaching:** Adopt more engaging and participatory teaching methods.
3. **Consistent Punctuality:** Strengthen punctuality protocols.

By addressing these areas, Sullamussalam Science College can aim for higher levels of student satisfaction and academic success.