

Sullamussalam Science College Areacode
Internal Quality Assurance Cell



TEACHERS' CURRICULUM FEEDBACK
REPORT 2017-2018.

Teacher's Feedback On curriculum- 2017-18

Objectives of the feedback 2017-18:

Since an affiliated college has no role in designing the curriculum of programmes and syllabi of courses, IQAC of Sullamussalam Science College usually conducts curriculum survey of teachers when University of Calicut introduces major changes in the curriculum design. Through such survey feedback IQAC can take necessary actions to enable teachers to adapt with the newly designed course curriculum. Calicut university introduced vast changes in curriculum after the implementation of Choice Based Credit Semester System (CBCSS) and through the feedback taken from teachers IQAC made necessary changes in the process of curriculum implementation.

About the Survey.

IQAC conducted the survey through structured questionnaire and 56 out of 59 teachers responded to the questionnaire. Data collected, analyzed and findings are summarized. IQAC submits the feedback to college council and the suggestions from teachers were brought to the notice of University through the members of Board of studies (BOS) and Academic Council.

Profile of Teachers.

For the survey, basic details about the teachers such as name, teaching department, years of experience etc were collected and analyzed to get a clear idea about the respondents of the survey.

Table1. Profile of Teachers.

	Category	Frequency	Percentage
Department	Physics	8	14%
	Mathematics	8	14%
	English	12	21%
	Computer Science	10	18%
	Economics	1	2%
	Commerce	9	16%
	Languages	3	5%
	Statistics	1	2%
	History	1	2%
	B.Voc	3	5%
	Total	56	100%
Years of Experience.	Up to 3 years	19	34%
	3 to 6 years	15	27%
	6 to 9 years	9	16%
	9 to 12 years	6	11%
	More than 12 years	7	13%
		Total	56

(Source : Survey)

Response From Teachers.

In order to quantify the opinion of curriculum design from teachers, nine statements were constructed and data collected through a structured five point questionnaire. The collected and analyzed data is given below. Statements covered important aspects of curriculum such as objectives, relevance, flexibility, updation, structure, opportunities etc.

Table 2. Frequency distribution and Mean scores of statements.

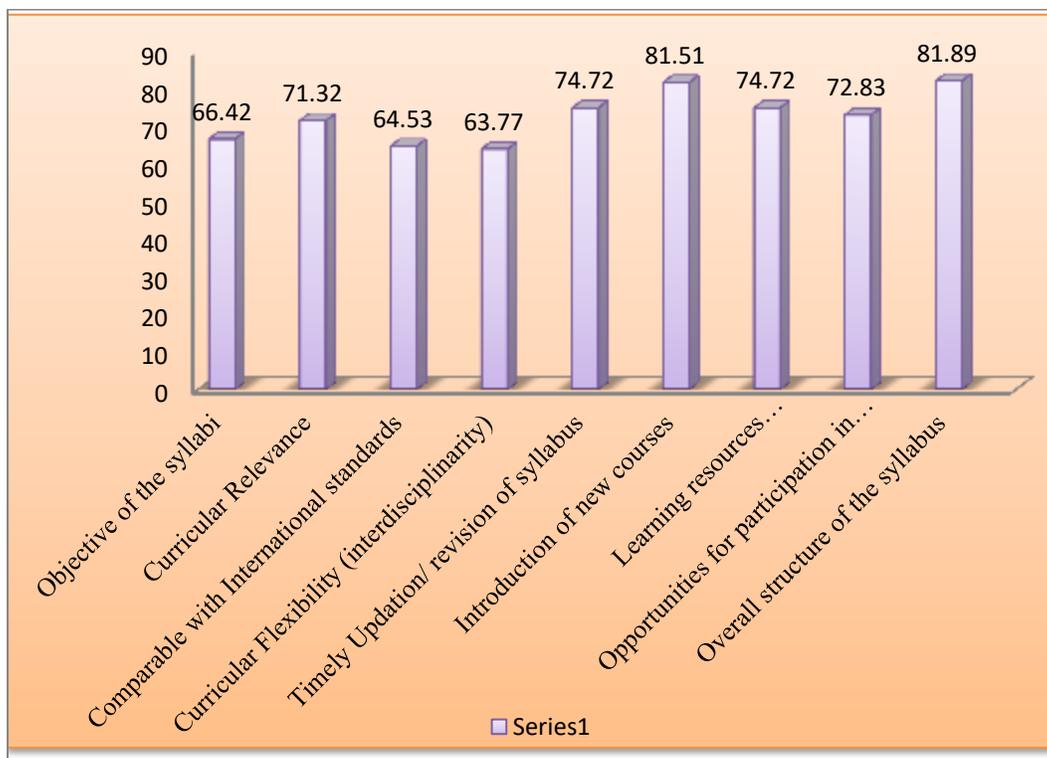
	Curriculum		Below Average	Average	Good	Very Good	Excellent	Mean score	%	N
1	Objective of the syllabi	N	5	12	17	14	8	3.32	66.42	56
		%	8.93	21.43	30.36	25.00	14.29			
2	Curricular Relevance	N	1	11	16	22	6	3.57	71.32	56
		%	1.79	19.64	28.57	39.29	10.71			
3	Comparable with International standards	N	7	13	14	14	8	3.23	64.53	56
		%	12.50	23.21	25.00	25.00	14.29			
4	Curricular Flexibility (interdisciplinarity)	N	7	12	16	15	6	3.19	63.77	56
		%	12.50	21.43	28.57	26.79	10.71			
5	Timely Updation/ revision of syllabus	N	3	7	14	21	11	3.74	74.72	56
		%	5.36	12.50	25.00	37.50	19.64			
6	Introduction of new courses	N	0	3	17	21	15	4.08	81.51	56
		%	0.00	5.36	30.36	37.50	26.79			
7	Learning resources (Lab/Library/Computers in the college)	N	1	9	16	19	11	3.74	74.72	56
		%	1.79	16.07	28.57	33.93	19.64			
8	Opportunities for participation in seminars/workshops/training programmes for enhancement of professional competency	N	1	8	21	17	9	3.64	72.83	56
		%	1.79	14.29	37.50	30.36	16.07			
9	Overall structure of the syllabus	N	0	3	15	24	14	4.09	81.89	56
		%	0.00	5.36	26.79	42.86	25.00			

Interpretation.

Teacher's feedback on curriculum gives a clear picture of their views on curriculum and its implementation in the college. They are highly satisfied with the overall structure of the syllabus (81.89%) and introduction of new courses (81.51). The university had made many changes in the

curriculum and syllabi of courses in this year, and from the analysis it is clear that the teachers all have favorable attitude towards these changes. The factors which are to be noted that, the inter disciplinarity of the curriculum (63.77%) and comparable with international standards (64.53%). They are noted by IQAC and sufficient additional programmes will be conducted to enhance student's experience in these matters.

Diagram 1. Level of teachers agreement on Curriculum.



Suggestions.

- In order to increase the standard of the syllabi, try to convince the university to update syllabus in accordance with international standards, so that students will get more updated and current content, through the members of board of studies and academic council in the university.
- Make use of all other available resources, such as experts from alumni, to provide students an insight about the skills required and job opportunities of all relevant programmes and keep them updated with the changes in job market in India and abroad.