

**Sullamussalam Science College Areacode**  
**Internal Quality Assurance Cell**



**TEACHERS' CURRICULUM FEEDBACK**  
**REPORT 2013-2014.**

## Teachers' Feedback On curriculum- 2013-14

### Objectives of the feedback 2013-14:

Since an affiliated college has no role in designing the curriculum of programmes and syllabi of courses, IQAC of Sullamussalam Science College usually conducts curriculum survey of teachers when University of Calicut introduces major changes in the curriculum design. Through such survey feedback IQAC can take necessary actions to enable teachers to adapt with the newly designed course curriculum. Calicut university introduced vast changes in curriculum after the implementation of Choice Based Credit Semester System (CBCSS) and through the feedback taken from teachers IQAC made necessary changes in the process of curriculum implementation.

### About the Survey.

IQAC conducted the survey through structured questionnaire and 55 out of 59 teachers responded to the questionnaire. Data collected, analyzed and findings are summarized. IQAC submits the feedback to college council and the suggestions from teachers were brought to the notice of University through the members of Board of studies (BOS) and Academic Council.

### Profile of Teachers.

For the survey, basic details about the teachers such as name, teaching department, years of experience etc were collected and analyzed to get a clear idea about the respondents of the survey.

**Table1. Profile of Teachers.**

	<b>Category</b>	<b>Frequency</b>	<b>Percentage</b>
<b>Department</b>	Physics	8	15%
	Mathematics	8	15%
	English	12	22%
	Computer Science	10	18%
	Economics	1	2%
	Commerce	9	16%
	Islamic Finance	2	4%
	Languages	3	5%
	Statistics	1	2%
	History	1	2%
	<b>Total</b>	<b>55</b>	<b>100%</b>
<b>Years of Experience.</b>	Upto 3 years	21	38%
	3 to 6 years	13	24%
	6 to 9 years	9	16%
	9 to 12 years	7	13%
	Morethan 12 years	5	9%
		<b>Total</b>	<b>55</b>

(Source : Survey )

### Response From Teachers.

In order to quantify the opinion of curriculum design from teachers, nine statements were constructed and data collected through a structured five point questionnaire. The collected and analyzed data is given below. Statements covered important aspects of curriculum such as objectives, relevance, flexibility, updation, structure, opportunities etc.

**Table 2. Frequency distribution and Mean scores of statements.**

	<b>Curriculum</b>		Below Average	Average	Good	Very Good	Excellent	Mean Score	%	N
1	Objective of the syllabi	N	5	13	15	14	8	<b>3.13</b>	<b>62.55</b>	55
		%	9.09	23.64	27.27	25.45	14.55			
2	Curricular Relevance	N	4	13	19	14	5	<b>3.05</b>	<b>61.09</b>	55
		%	7.27	23.64	34.55	25.45	9.09			
3	Comparable with International standards	N	8	11	15	17	4	<b>2.96</b>	<b>59.27</b>	55
		%	14.55	20.00	27.27	30.91	7.27			
4	Curricular Flexibility (interdisciplinarity)	N	7	14	15	16	3	<b>2.89</b>	<b>57.82</b>	55
		%	12.73	25.45	27.27	29.09	5.45			
5	Timely Updation/ revision of syllabus	N	6	7	14	21	7	<b>3.29</b>	<b>65.82</b>	55
		%	10.91	12.73	25.45	38.18	12.73			
6	Introduction of new courses	N	5	7	13	18	12	<b>3.45</b>	<b>69.09</b>	55
		%	9.09	12.73	23.64	32.73	21.82			
7	Learning resources (Lab/Library/Computers in the college)	N	2	12	16	19	6	<b>3.27</b>	<b>65.45</b>	55
		%	3.64	21.82	29.09	34.55	10.91			
8	Opportunities for participation in seminars/workshops/training programmes for enhancement of professional competency.	N	4	10	22	12	7	<b>3.15</b>	<b>62.91</b>	55
		%	7.27	18.18	40.00	21.82	12.73			
9	Overall structure of the syllabus	N	1	5	12	25	12	<b>3.76</b>	<b>75.27</b>	55
		%	1.82	9.09	21.82	45.45	21.82			

Analysis of feedback gives a bird's eye view of teacher's opinion regarding the curriculum design. The overall structure of the curriculum has high level of agreement( mean score 3.76). But things like interdisciplinarity (mean score 2.89) and international standards comparability (mean score 2.96) are not up to the expectations on the basis opinion of the teachers and need some attention by the

university. Recommendations to members of Board of Studies were given after the approval of IQAC through academic council of the college.

**Diagram 1. Level of teachers agreement on Curriculum.**

