

Sullamussalam Science College Areacode

Internal Quality Assurance Cell



STUDENTS' FEEDBACK REPORT 2017-2018.

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The Internal Quality Assurance Cell (AQAC) of the Sullamussalam Science College collects students' feedback on curriculum through Total Campus Solution (TCS), a web enabled ERP solution for educational institutions implemented in the college from academic year 2015-16 onwards. Feedback survey takes place every year through TCS from students of all departments of the college. A well designed and structured questionnaire has been used to collect the response of students.

Objectives of the feedback

The objective of the feedback survey is to analyze the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of curriculum which are highly relevant to students. The survey includes questions related to the adequacy of learning resources in the college, effectiveness of internal evaluation process, opportunities in participating in seminars, industrial visits and conferences, role of curriculum in stimulating innovative thinking and exploring new ideas and contents and objectives of curriculum design.

About the Survey.

The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five point scales (5-excellent, 4-very good, 3- good, 2-satisfactory, 1-bad). The model of questionnaire, collected data and the findings are given below.



Sullamussalam Science College Areacode Internal Quality Assurance Cell Students' Feedback 2017-18.

Name		Semester	
Enrolment no:		Mail id	
Programme		Contact no	

Please provide your opinion in the following table from Excellent (5), Very good (4), Good (3), Satisfactory (2) and Bad (1).

		Bad	Satisfactory	Good	Very Good	Excellent
1	How the contents and objectives of the syllabi do satisfy your academic needs?					
2	How far the class-room experiences are helpful in acquiring the objectives of the curriculum?					

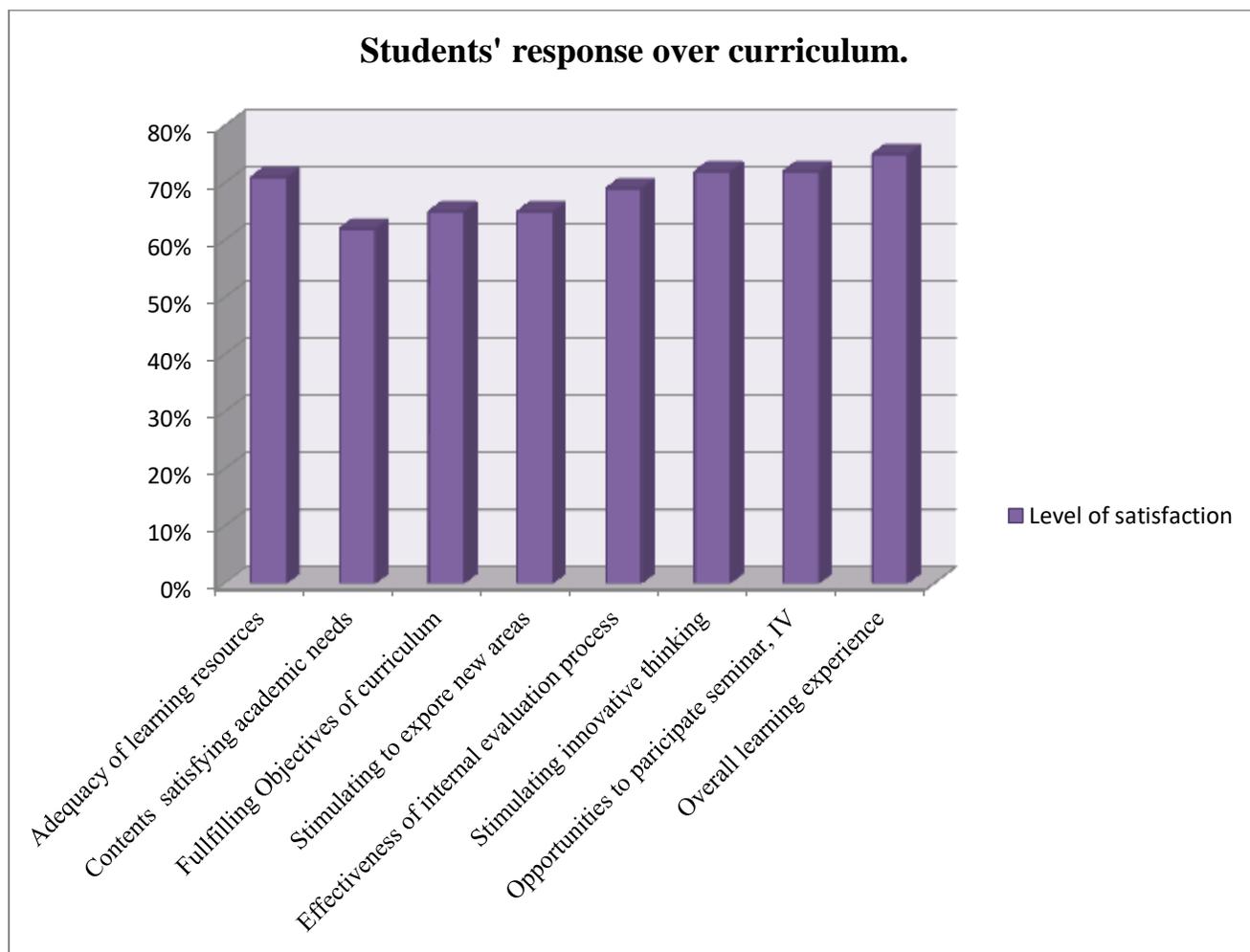
3	How far the class-room experiences stimulate the students to explore new areas in the subject?						
4	How far the Internal Evaluation process is effective in assessing the competencies of the students?						
5	How much the curriculum stimulates innovative thinking on gender issues, environment and sustainability, human values and professional ethics?						
6	Adequacy of the learning resources such as library and laboratory facilities , computers and e-resources						
7	Opportunities to participate in seminars, workshops, conferences , projects and industrial visit						
8	Overall Learning experiences.						
9	Any other comments?						

Table 1 : Analysis of Students' Feedback

SULLAMUSSALAM SCIENCE COLLEGE, AREACODE										
STUDENT'S FEEDBACK ON CURRICULUM 2017-2018										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Adequacy of the learning resources such as library and laboratory facilities, computers and e-resources	N	13	28	77	70	58	3.54	71%	246
		%	5.28	11.38	31.30	28.46	23.58			
2	How do the contents and objectives of the syllabi satisfy your academic needs?	N	24	60	68	50	44	3.12	62%	246
		%	9.76	24.39	27.64	20.33	17.89			
3	How far the classroom experiences are helpful in acquiring the objectives of the curriculum?	N	19	49	72	67	39	3.24	65%	246
		%	7.72	19.92	29.27	27.24	15.85			
4	How far the classroom experiences stimulate the students to explore new areas in the subject?	N	17	51	69	68	41	3.26	65%	246
		%	6.91	20.73	28.05	27.64	16.67			
5	How far the Internal Evaluation process is effective in assessing the competencies of the students?	N	15	37	73	69	52	3.43	69%	246
		%	6.10	15.04	29.67	28.05	21.14			
6	How much the curriculum stimulates innovative thinking on gender issues, environment and sustainability, human values and professional ethics?	N	11	38	60	69	68	3.59	72%	246
		%	4.47	15.45	24.39	28.05	27.64			

7	Opportunities to participate in seminars, workshops, conferences, projects and industrial visit	N	11	29	70	74	62	3.60	72%	246
		%	4.47	11.79	28.46	30.08	25.20			
8	Overall Learning experiences.	N	9	23	64	79	71	3.73	75%	246
		%	3.66	9.35	26.02	32.11	28.86			
9	Any other comments									

Diagram 1- Overview of students' feedback.



Interpretation:

The mean score of all the eight statements under consideration for the students' feedback of 2017-18 was 3.44 out 5, that is an overall acceptance of 68.8% by the respondents. The overall learning experience in the college was the most attractive factor for students which gained a mean score of 3.73 and opportunities to participate in seminars and conferences outside campus got a mean score of 3.60. the least satisfying factor under curriculum as far as the students were concerned was the contents and objectives of the syllabi, which earned a mean score of 3.12. but all the factors determining the satisfaction of students on curriculum showed gradual improvements over the years. Year wise comparison of the student's feedback is given below.

Table.3- Comparison of Students' feedback of 2015-16, 2016-17 and 2017-18.

Factors	2015-16		2016-17		2017-18	
	Mean Score	Percentage	Mean Score	Percentage	Mean Score	Percentage
Adequacy of learning resources	3.41	68%	3.41	68%	3.54	71%
Contents satisfying academic needs	3.07	61%	3.04	61%	3.12	62%
Fulfilling Objectives of curriculum	3.25	65%	3.23	65%	3.24	65%
Stimulating to explore new areas	3.26	65%	3.28	66%	3.26	65%
Effectiveness of internal evaluation process	3.36	67%	3.36	67%	3.43	69%
Stimulating innovative thinking	3.35	67%	3.42	69%	3.59	72%
Opportunities to participate seminar, conferences	3.48	70%	3.53	71%	3.60	72%
Overall learning experience	3.51	70%	3.60	72%	3.73	75%

All the factors under consideration related to curriculum which are considered relevant to student community shows gradual improvements, and which is evident from the table above. This indicates that Actions taken by IQAC gave fruitful results in the students' feedback.

Factor wise Analysis of students' feedback 2017-18.

1.1- Adequacy of learning resources to implement curriculum.

The learning resources required for the implementation of curriculum in the college is sought and the results are summarized as follows-

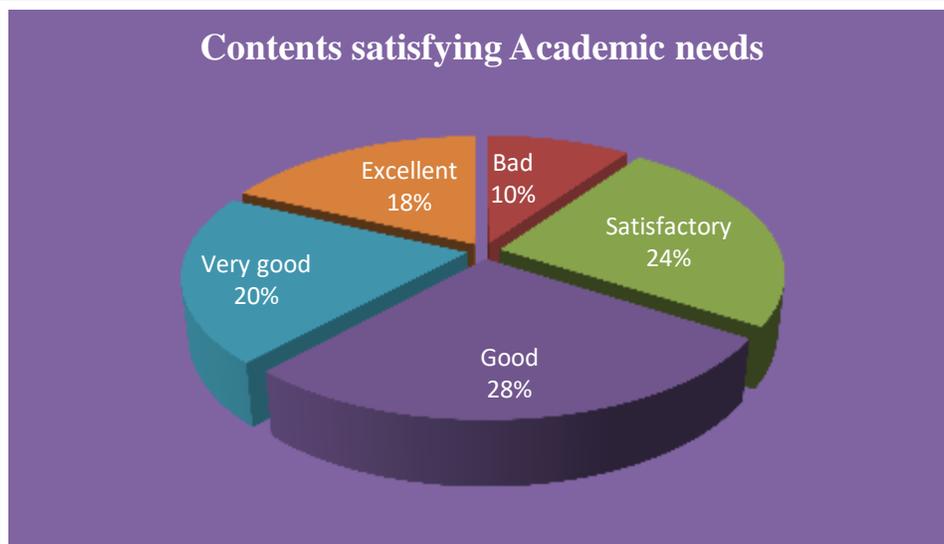
Adequacy of learning resources	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	5.28	11.38	31.30	28.46	23.58



1.2- Level of Curriculum contents satisfying academic needs of students.

One of the main factor of ‘Curriculum contents satisfying academic needs’ is getting improved over the years. The following table shows the result of student’s feedback on it.

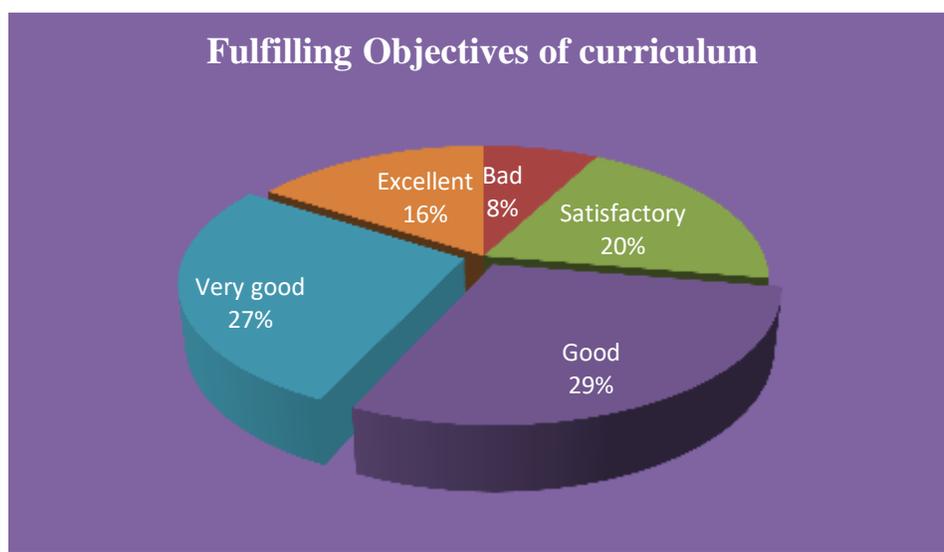
Contents satisfying Academic needs	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	9.76	24.39	27.64	20.33	17.89



1.3- Classroom experiences fulfilling objectives of Curriculum.

Respondents view on classroom experiences fulfilling objectives of curriculum is summarized below-

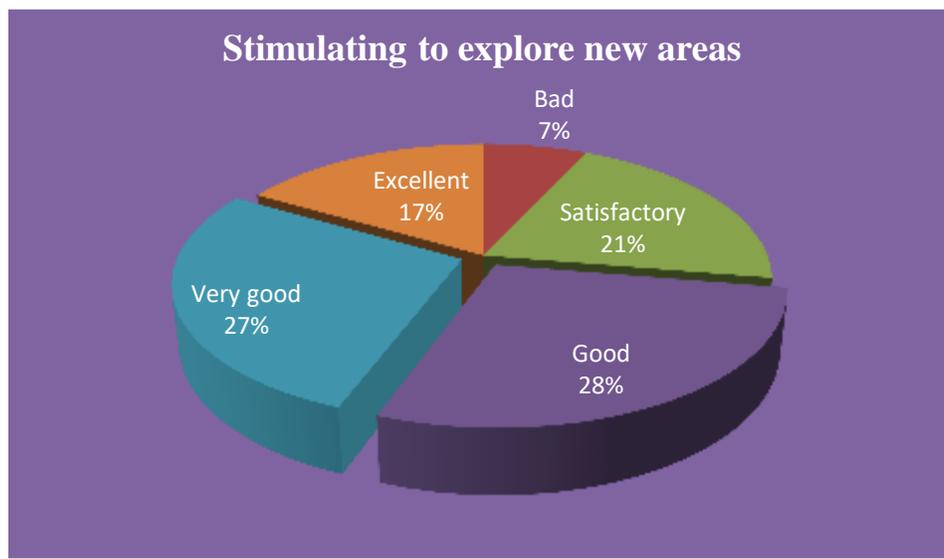
Fulfilling Objectives of curriculum	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	7.72	19.92	29.27	27.24	15.85



1.4- Class room experience stimulates to explore new areas.

Respondents' opinion on class room experiences stimulating to explore new areas is summarized below-

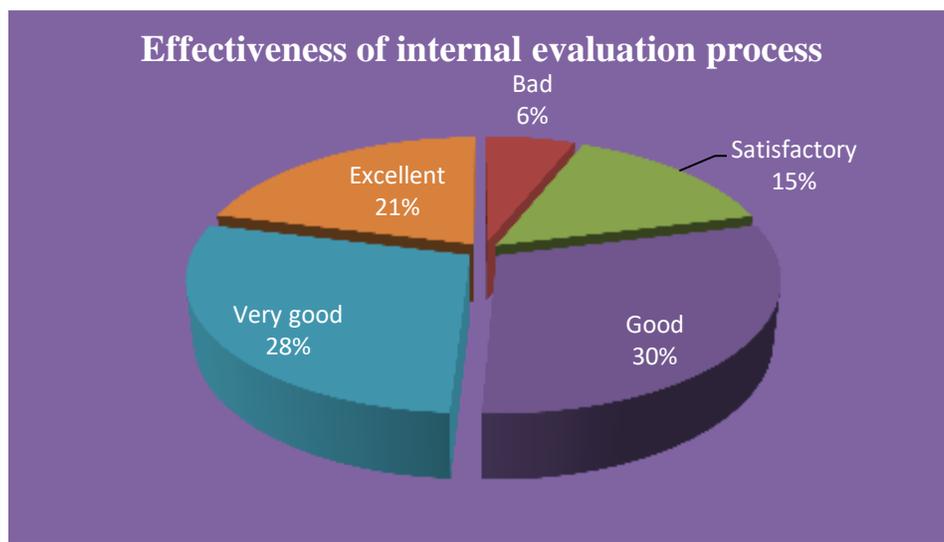
Stimulating to explore new areas	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	6.91	20.73	28.05	27.64	16.67



1.5- Internal evaluation process- a tool to assess student Competencies.

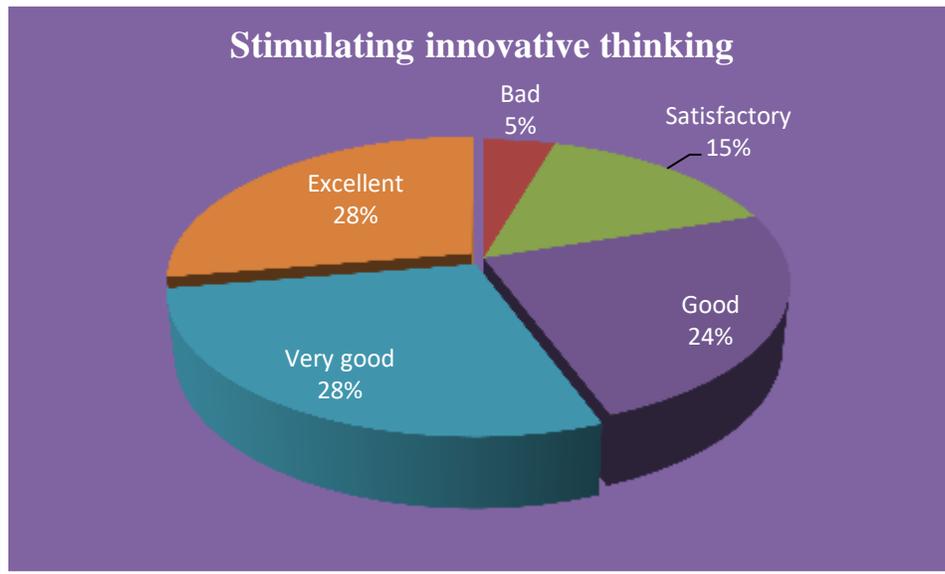
The summarized result of internal evaluation process's feedback is given below.

Effectiveness of internal evaluation process	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	6.10	15.04	29.67	28.05	21.14



1.6- Role of curriculum in stimulating innovative thinking like environment and sustainability, gender issues, human values etc.

Stimulating innovative thinking	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	4.47	15.45	24.39	28.05	27.64



1.7- Opportunities to participate in seminars, conferences, industrial visits etc.

Opportunities to participate seminars, conferences and industrial visits.	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	4.47	11.79	28.46	30.08	25.20



1.8- Overall learning experience in the college.

28.86 % of the respondents felt the learning experience in the college is 'excellent', 32.11% felt it 'very good', 26.02% felt it 'good', 9.35% felt it satisfactory and only 3.66% of them felt it 'bad' .

Overall Learning experiences.	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	3.66	9.35	26.02	32.11	28.86

