

Sullamussalam Science College Areacode
Internal Quality Assurance Cell



STUDENTS' FEEDBACK
REPORT 2016-2017.

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The Internal Quality Assurance Cell (AQAC) of the Sullamussalam Science College collects students' feedback on curriculum through Total Campus Solution (TCS), a web enabled ERP solution for educational institutions implemented in the college from academic year 2015-16 onwards. Feedback survey takes place every year through TCS from students of all departments of the college. A well designed and structured questionnaire has been used to collect the response of students.

Objectives of the feedback

The objective of the feedback survey is to analyze the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of curriculum which are highly relevant to students. The survey includes questions related to the adequacy of learning resources in the college, effectiveness of internal evaluation process, opportunities in participating in seminars, industrial visits and conferences, role of curriculum in stimulating innovative thinking and exploring new ideas and contents and objectives of curriculum design.

About the Survey.

The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five point scales (5-excellent, 4-very good, 3- good, 2-satisfactory, 1-bad). The model of questionnaire, collected data and the findings are given below.



Sullamussalam Science College Areacode Internal Quality Assurance Cell Students' Feedback 2016-17.

Name		Semester	
Enrolment no:		Mail id	
Programme		Contact no	

Please provide your opinion in the following table from Excellent (5), Very good (4), Good (3), Satisfactory (2) and Bad (1).

		Bad	Satisfactory	Good	Very Good	Excellent
1	How the contents and objectives of the syllabi do satisfy your academic needs?					
2	How far the class-room experiences are helpful in acquiring the objectives of the curriculum?					

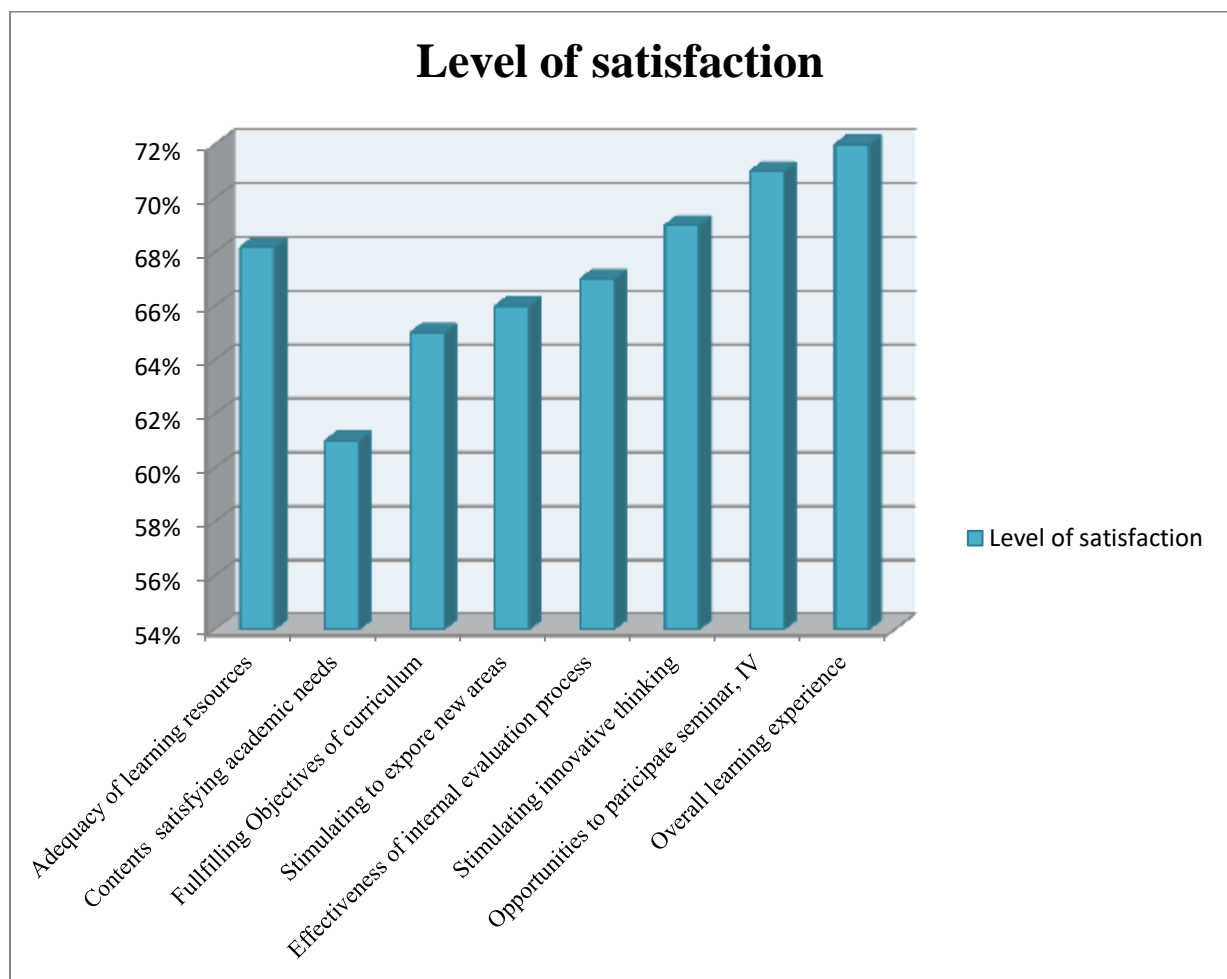
3	How far the class-room experiences stimulate the students to explore new areas in the subject?						
4	How far the Internal Evaluation process is effective in assessing the competencies of the students?						
5	How much the curriculum stimulates innovative thinking on gender issues, environment and sustainability, human values and professional ethics?						
6	Adequacy of the learning resources such as library and laboratory facilities, computers and e-resources						
7	Opportunities to participate in seminars, workshops, conferences, projects and industrial visit						
8	Overall Learning experiences.						
9	Any other comments?						

Table 1 : Analysis of Students' Feedback

SULLAMUSSALAM SCIENCE COLLEGE, AREACODE										
STUDENT'S FEEDBACK ON CURRICULUM 2016-2017										
SI No.	Statement.		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Adequacy of the learning resources such as library and laboratory facilities, computers and e-resources	N	11	33	74	68	41	3.42	68%	227
		%	4.85	14.54	32.60	29.96	18.06			
2	How do the contents and objectives of the syllabi satisfy your academic needs?	N	21	67	59	41	39	3.04	61%	227
		%	9.25	29.52	25.99	18.06	17.18			
3	How far the classroom experiences are helpful in acquiring the objectives of the curriculum?	N	16	44	75	56	36	3.23	65%	227
		%	7.05	19.38	33.04	24.67	15.86			
4	How far the classroom experiences stimulate the students to explore new areas in the subject?	N	13	46	65	70	33	3.28	66%	227
		%	5.73	20.26	28.63	30.84	14.54			
5	How far the Internal Evaluation process is effective in assessing the competencies of the students?	N	13	37	67	76	34	3.36	67%	227
		%	5.73	16.30	29.52	33.48	14.98			
6	How much the curriculum stimulates innovative thinking on gender issues, environment and sustainability, human values and professional ethics?	N	10	44	64	57	52	3.43	69%	227
		%	4.41	19.38	28.19	25.11	22.91			

7	Opportunities to participate in seminars, workshops, conferences, projects and industrial visit	N	11	23	71	79	43	3.53	71%	227
		%	4.85	10.13	31.28	34.80	18.94			
8	Overall Learning experiences.	N	13	25	56	79	54	3.60	72%	227
		%	5.73	11.01	24.67	34.80	23.79			
9	Any other comments									

Diagram 1- Overview of students' feedback.



Interpretation:

The overall agreement level of students' over the statements of student feedback survey on curriculum was 67.2%, ie a mean score of 3.36 upon 5, in five point LIKERT scale. This mean score varied from 3.04 to 3.60 for the eight factors taken in curriculum feedback questionnaire.

The overall learning experience in the college was considered the most satisfying factor by the respondents with a mean score of 3.60 and opportunities to participate in seminars, conferences and industrial visits came second in the survey with 3.53 mean score, and stimulating innovative thinking secured third position with mean score 3.43. Respondents were having the view that the curriculum contents did not fully satisfied their academic needs. It came last with mean score of 3.04. All the results of the survey are summarized below.

Table2 – factor wise classification of the mean score statement.

Factors	Mean score	Percentage
Adequacy of learning resources	3.42	68%
Contents satisfying academic needs	3.04	61%
Fulfilling Objectives of curriculum	3.23	65%
Stimulating to explore new areas	3.28	66%
Effectiveness of internal evaluation process	3.36	67%
Stimulating innovative thinking	3.43	69%
Opportunities to participate seminar, conferences etc	3.53	71%
Overall learning experience	3.60	72%
Overall	3.44	68.8%

1.1- Adequacy of learning resources to implement curriculum.

The opinions of respondents related to learning resource to implement curriculum in the college is summarized in the table below-

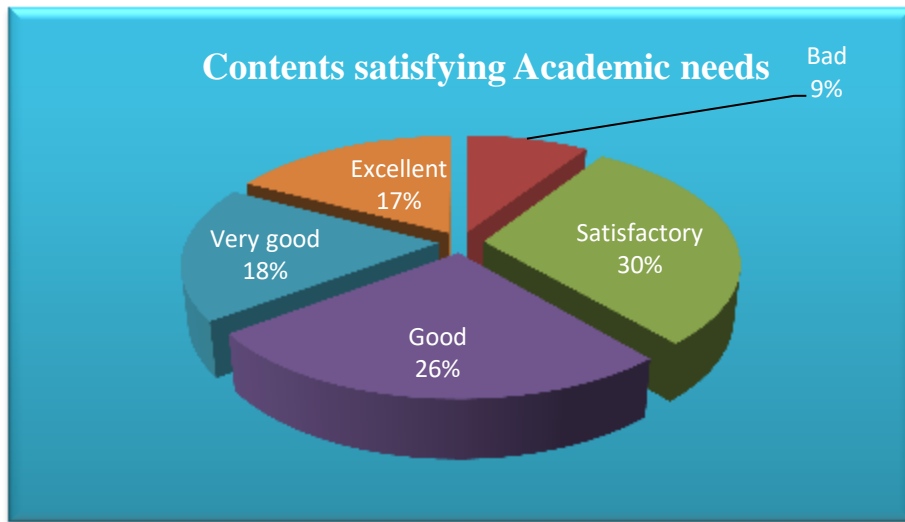
Adequacy of learning resources	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	4.85	14.54	32.60	29.96	18.06



1.2- Level of Curriculum contents satisfying academic needs of students.

Following table shows how the respondents choose their opinion over the statement..

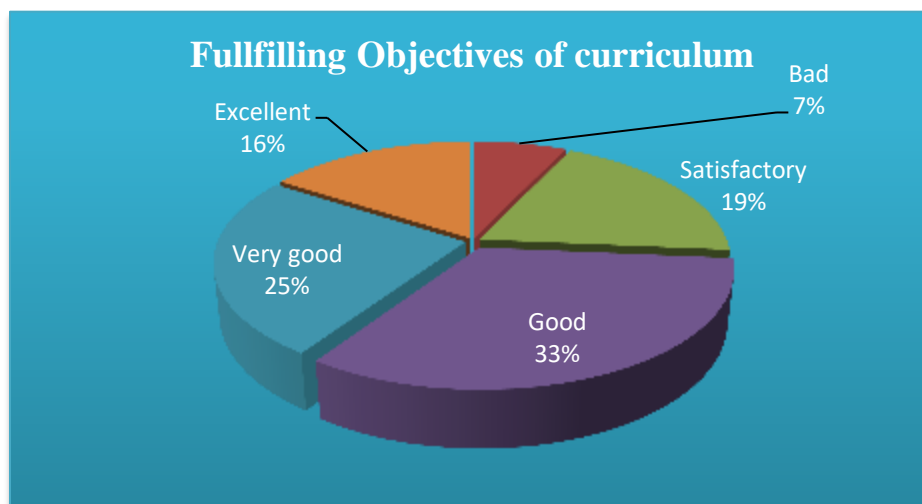
Contents satisfying Academic needs	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	9.25	29.52	25.99	18.06	17.18



1.3- Classroom experiences fulfilling objectives of Curriculum.

Respondents opinions based on their classroom experiences related to curriculum is given below-

Fulfilling Objectives of curriculum	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	7.05	19.38	33.04	24.67	15.86



1.4- Class room experience stimulate to explore new areas.

Students’ response over their classroom experiences stimulating to explore new areas were-

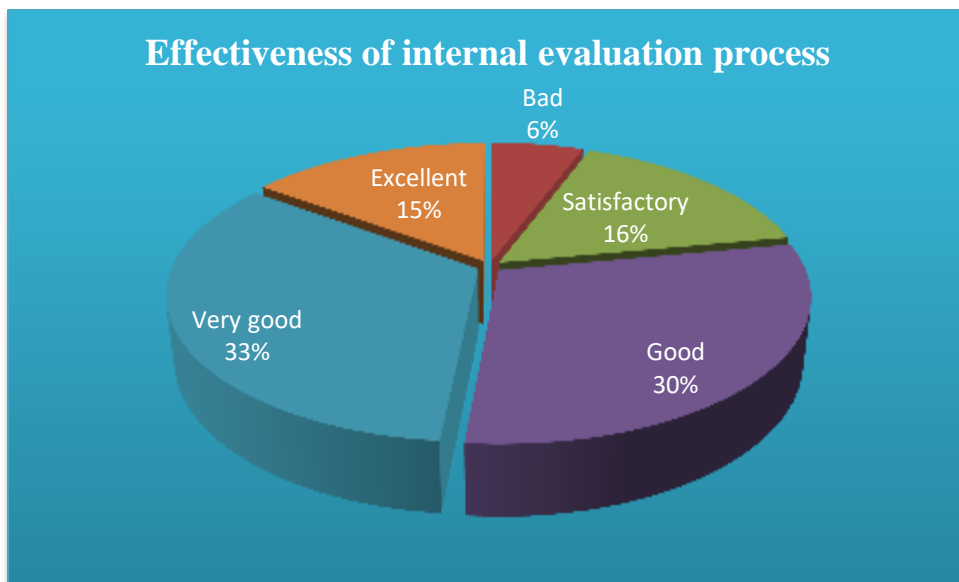
Stimulating to explore new areas	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	5.73	20.26	28.63	30.84	14.54



1.5- Internal evaluation process- a tool to assess student Competencies.

Students’ opinions on internal evaluation process of the college were as follows-

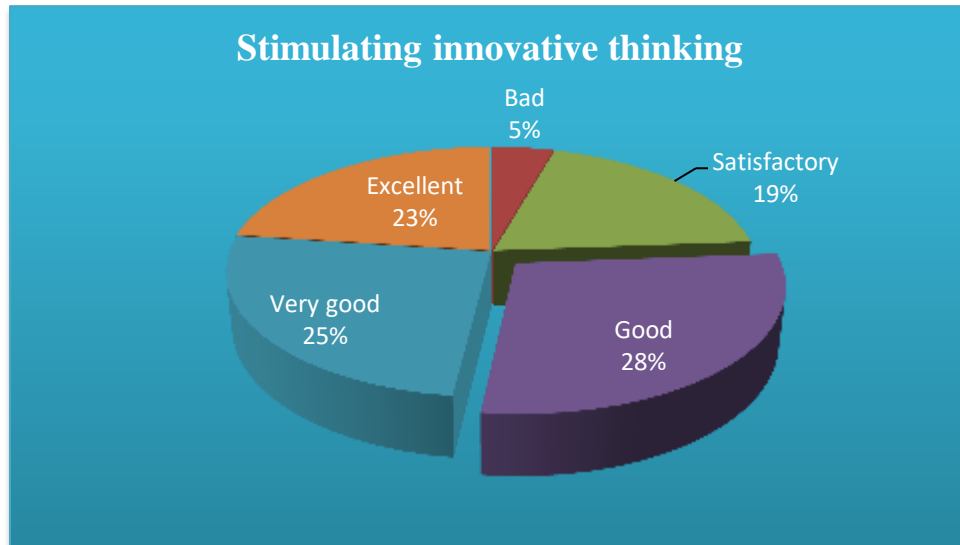
Effectiveness of internal evaluation process	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	5.73	16.30	29.52	33.48	14.98



1.6- Role of curriculum in stimulating innovative thinking like environment and sustainability, gender issues, human values etc.

The summarized table of the response of the statement were as follows-

Stimulating innovative thinking	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	4.41	19.38	28.19	25.11	22.91



1.7- Opportunities to participate in seminars, conferences, industrial visits etc.

Students view on their opportunities to participate in seminars, conferences and industrial visits were as follows-

Opportunities to participate seminar, IV	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	4.85	10.13	31.28	34.80	18.94



1.8- Overall learning experience in the college.

The overall learning experience of the students in the college was considered as the best factor under curriculum with a mean score of 3.60 and the five scale classification is summarized below. 23.79% of the students considered it as 'Excellent' and 34.80% of the respondents considered it as 'very good'. The other classifications were as follows.

Overall Learning experiences.	Bad	Satisfactory	Good	Very good	Excellent
Level of satisfaction (%)	5.73	11.01	24.67	34.80	23.79

