

Sullamussalam Science College, Areekode

STUDENTS SATISFACTION SURVEY 2019-20

The Student Satisfaction survey was conducted through TCS ,the management information system of the college. The feedback on students satisfaction on effective teaching was collected through a five-point Likert scale questionnaire containing 16 questions based on the following issues (evaluation themes):

1. Explanation
2. Comprehension
3. Syllabus Mapping
4. Extension
5. Improvisation
6. Internal assessment
7. Exam Orientation
8. Commitment

The Instrument

Explanation

1. Does your teacher introduce topics sufficiently and explain the background?
2. Does he/she explain concepts under unit heads, topic heads, sub topic heads, key words etc.?

Comprehension

3. Are the explanations pertinent and relevant for understanding and reproduction?
4. Is he comprehensive and precise in explanations?

Syllabus Mapping

5. Does he help you to navigate through syllabus?
6. Does he/she inter-relate topics and concepts with modules in the syllabus?

Extension

7. Does he illustrate concepts with practical real life situations ?
8. Does he make aware of societal needs and global trends ?

Improvisation

9. Does he utilize IT enabled teaching practices and guide you searching information?
10. Does he make use of time infrastructure and other resources of the college to maximum?

Internal Assessment

11. Does he mark attendance timely and properly and provide interim report?
12. Does he give assignment or seminar on relevant topics, evaluate and return them timely?

Exam Orientation

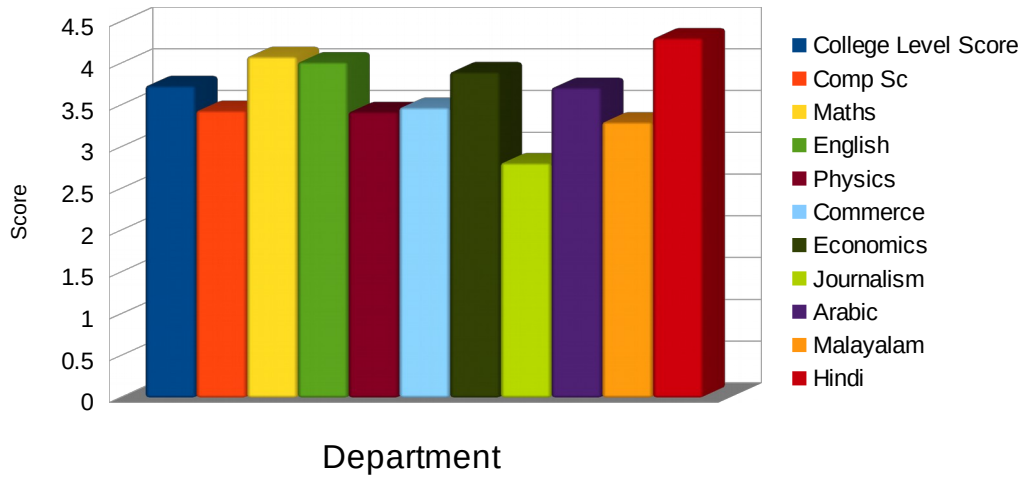
13. Does he discuss previous question papers and answer frequently asked questions, as part of revisionary questions and exercises?
14. Does he help you to recapitulate (summarize) concepts and reproduce them in examination point of view?

Commitment

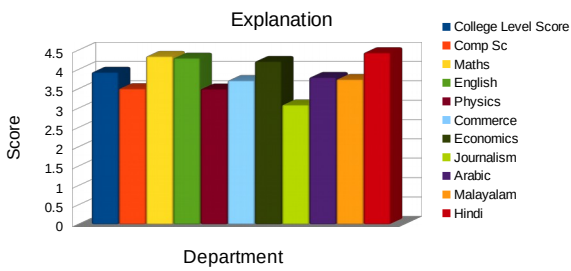
15. Can he deliver scholarly, deep knowledge other than information in books?
Does he attend to your problems in understanding concepts, solving problems, and recapitulating and suggest remedial measures?

Analysis Summary

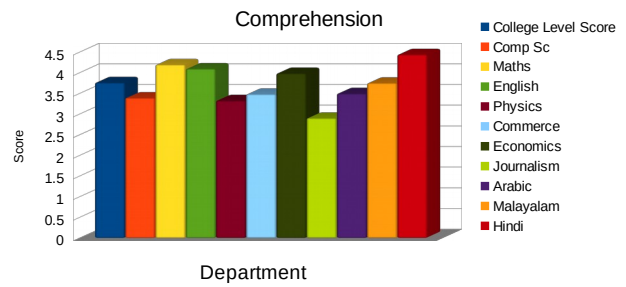
Department Level Total Score



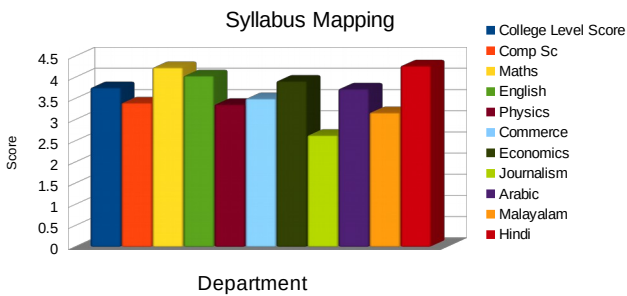
Department Level Score



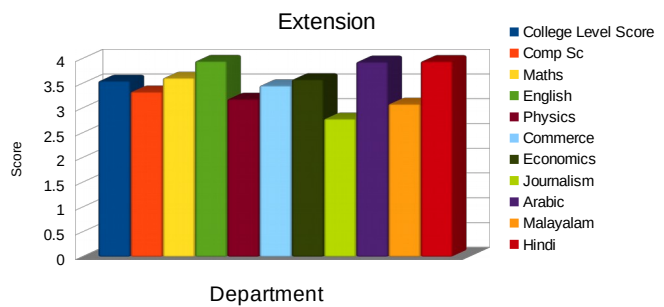
Department Level Score

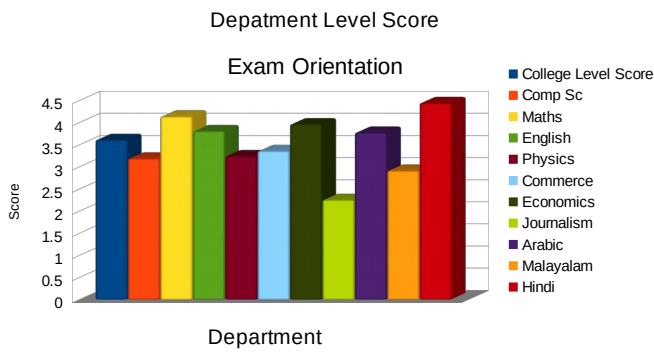
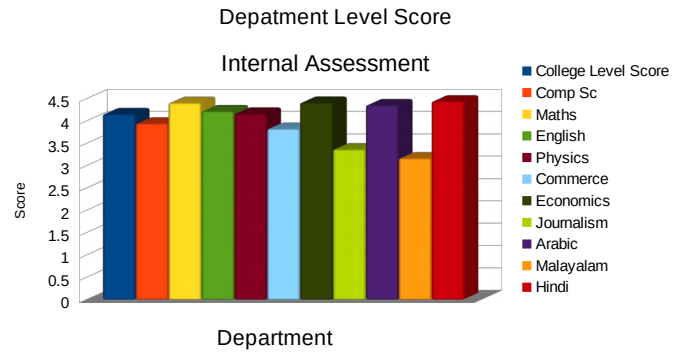
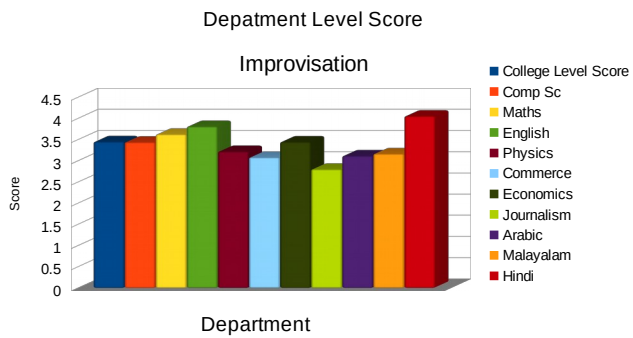


Department Level Score



Department Level Score





Sullamussalam Science College, Areekode

STUDENTS SATISFACTION SURVEY 2019-20

Score Chart

S.No	Evaluation Theme	College Level Score	Department Level Scores									
			Comp Sc	Maths	English	Physics	Commerce	Economics	Journalism	Arabic	Malayalam	Hindi
1	Explanation	3.935	3.51	4.345	4.3	3.5	3.72	4.215	3.09	3.8	3.75	4.44
2	Comprehension	3.76	3.39	4.195	4.095	3.325	3.48	3.985	2.9	3.495	3.75	4.44
3	Syllabus Mapping	3.76	3.4	4.235	4.04	3.365	3.5	3.915	2.635	3.73	3.17	4.28
4	Extension	3.55	3.33	3.61	3.95	3.185	3.455	3.58	2.785	3.935	3.085	3.95
5	Improvisation	3.45	3.44	3.625	3.81	3.22	3.08	3.445	2.8	3.115	3.165	4.06
6	Internal Assessment	4.155	3.945	4.405	4.22	4.165	3.825	4.41	3.365	4.355	3.165	4.44
7	Exam Orientation	3.61	3.19	4.14	3.81	3.245	3.36	3.965	2.255	3.775	2.915	4.45
8	Commitment	3.675	3.31	4.135	3.945	3.4	3.385	3.71	2.67	3.52	3.42	4.44
	Average Score	3.737	3.439	4.086	4.021	3.426	3.476	3.903	2.813	3.716	3.303	4.31



SULLAMUSSALAM SCIENCE COLLEGE, AREEKODE

TEACHER'S REPORT CARD : 2019 - 2020

Name AHAMMED FAYAS.T

Department Commerce

College wise Position : 12/55

Department wise Position : 1/7

INSTRUMENT	Score	Department	College	Evaluated Count
Are the explanations pertinent and relevant for understanding and reproduction ?	4.320	3.480	3.740	50
Can he deliver scholarly, deep knowledge other than information in books	4.340	3.440	3.720	50
Does he attend to your problems in understanding concepts, solving problems, and recapitulating and suggest remedial measures ?	3.660	3.330	3.630	50
Does he discuss previous question papers and answer frequently asked questions, as part of revisionary questions and exercises ?	3.720	3.250	3.440	50
Does he give assignment or seminar on relevent topics, evaluate and return them timely ?	3.460	3.730	4.070	50
Does he help you to navigate through syllabus ?	4.140	3.430	3.720	50
Does he help you to recapitulate(summarize) concepts and reproduce them in examination point of view ?	4.220	3.470	3.780	50
Does he illustrate concepts with practical real life situations ?	4.480	3.490	3.590	50
Does he make aware of societal needs and global trends ?	4.360	3.420	3.510	50
Does he make use of time infrastructure and other resources of the college to maximum ?	3.560	3.210	3.580	50
Does he mark attendance timely and properly and provide interim report ?	4.380	3.920	4.240	50
Does he utilize IT enabled teaching practices and guide you searching information ?	3.020	2.950	3.320	50
Does he/she explain concepts under unit heads, topic heads, sub topic heads, key words etc.?	4.600	3.670	3.920	50



- General
- Staff Performance Evaluation
- Others
- View Details
- Downloads
- Mail

Evaluation Form

Select Evaluation Type : TEACHER PERFORMANCE EVALUATION

Evaluation Date : 12/02/2020

Evaluate : Select

Sl.No	Attributes	Keys
:- Explanation		
1	Does your teacher introduce topics sufficiently and explain the background ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
2	Does he/she explain concepts under unit heads, topic heads, sub topic heads, key words etc.?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
:- Comprehension		
3	Is he comprehensive and precise in explanations ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
4	Are the explanations pertinent and relevant for understanding and reproduction ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
:- Syllabus Mapping		
5	Does he/she inter-relate topics and concepts with modules in the syllabus ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
6	Does he help you to navigate through syllabus ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
:- Extension		
7	Does he illustrate concepts with practical real life situations ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
8	Does he make aware of societal needs and global trends ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
:- Improvisation		
9	Does he make use of time infrastructure and other resources of the college to maximum ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD
10	Does he utilize IT enabled teaching practices and guide you searching information ?	<input checked="" type="radio"/> EXCELLENT <input type="radio"/> VERY GOOD <input type="radio"/> GOOD <input type="radio"/> SATISFACTORY <input type="radio"/> BAD